



Indian Lake Elementary

"Bulldog Pride"

Vicksburg Community Schools

Ruth Hook, Principal

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School Annual Education Report (AER)

Monday, February 20, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Indian Lake Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ruth Hook, Principal, at 269-321-1400 for assistance.

The School AER is available for you to review electronically by visiting the district's website at www.vicksburgschools.org. Under the *Programs and Policies* tab, go to *Annual Reports and* click on "Indian Lake Elementary". You can also link directly to our AER by following this link: <https://goo.gl/vFTHMr>. Additionally, a copy of the report is available for your review in the main office of our school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Indian Lake Elementary School has not been identified as a Priority or Focus school.

State law requires that we also report additional information.

Elementary students are assigned to one of three school buildings based on geographical boundaries, to fully utilize the district's teaching and facility resources. It is sometimes necessary to transfer some students from one attendance area to another. We attempt to assign Schools of Choice students to the closest building geographically, but it is first dependent upon availability.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Indian Lake Elementary utilized the state’s documentation format known as The School Improvement Framework to input significant data as it relates to the school’s improvement goals. Indian Lake Elementary’s school improvement goals are:

1. All students will be proficient in math.
2. All students will be proficient in reading.
3. All students will be proficient in writing.
4. All students will increase their social studies proficiency.
5. All students will increase their science proficiency.
6. All teachers at Vicksburg Schools will be proficient with instructional technology.
7. All students will demonstrate positive behavior.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- Bulldog Beginnings -Bulldog Beginnings preschool focuses on school readiness skills in a fun, play-based format. Bulldog Beginnings is entirely FREE to families who meet the qualifications. This includes transportation, meals, snacks, parent education programs, and field trips.
- Early Childhood Special Education – a special education classroom environment designed to provide school aged students with disabilities services to prepare them for Kindergarten.
- Hearing, vision, and Occupational Therapy Consultation Services – These specialists support our students within the classroom setting.
- Social Work, Speech, and Occupational Therapy – These services are offered to all students.

Core Curriculum

The area that has the most impact on student achievement is the Common Core State Standards, aligned with our curriculum and programming. Common Core State Standards are used in K-12 for [English Language Arts](#) and [Math](#). The Battle Creek Math and Science Kits, our instructional resource for science in grades K-5, are in the process of being aligned to the [Michigan Science Standards](#), and the [MC3](#) is used for Social Studies for grades K–5.

The Core Curriculum at Indian Lake Elementary can be viewed by contacting Ruth Hook, Principal of Indian Lake Elementary at 269-321-1460.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2014-2015 Indian Lake				
STAR Early Literacy				
	At or Above	On Watch	Interventio n	Urgent Interventio n

K	96%	4%	0%	0%
STAR Reading				
	At or Above	On Watch	Interventio n	Urgent Interventio n
1st	73%	13%	7%	7%
2nd	77%	9%	9%	5%
3rd	82%	5%	9%	4%
4th	81%	8%	5%	6%
5th	65%	17%	13%	5%
2015-2016 Indian Lake				
STAR Early Literacy				
	At or Above	On Watch	Interventio n	Urgent Interventio n
K	89%	4%	4%	4%
STAR Reading				
	At or Above	On Watch	Interventio n	Urgent Interventio n
1st	96%	2%	0%	2%
2nd	80%	8%	2%	10%
3rd	79%	5%	11%	5%
4th	73%	18%	4%	6%
5th	72%	12	7%	9%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Indian Lake Elementary has an enrollment of 336 students for the current school year. Our average attendance for conferences averages 96% on conference nights, with teachers rescheduling or following up with phone conferences for those who are unable to attend.

Sincerely,

Ruth Hook

Ruth Hook
Indian Lake Elementary Principal

Points of Pride

- After school Maker Space continues to be a popular program with 3rd – 5th graders.
- Art Teacher, Jake Biernacki, continues to strengthen our STEAM (Science, Technology, Engineering, Art, and Math) program with K-5 students. New this year is providing 5th grade students a choice to engage in the elements of art or focus on robotics during their art block.
- Morning choir time with Patty Heintzleman has allowed additional music opportunities for students who love to sing.
- EFA for students in grade 2nd - 5th is an engaging program for those who love to learn about the art of improv and movement.
- Student Council sponsored several school-wide events to raise funds for community service under the direction of 4th grade teacher, Jill Barton; Building service leadership through raising money for needy students during the holiday season, along with our annual Thanksgiving food drive.
- School Counselor, Cherie Houghton, leads the way with planning of a successful Career Day with over 30 professionals represented.
- Kindergarten teachers annually celebrate Farm Day; This event provides students the opportunity to experience life on the farm right here at Indian Lake, along with family members joining in for the fun; this includes animals, farm machinery, and food tasting.
- School Social Worker, Molly Beardsley, provides opportunities for our Indian Lake students with disabilities to join her for Lunch Bunch on a regular basis to foster social skills among peers.
- Zero Hour Math is held each morning under the leadership of Sheri Blough and our intervention team to help students who were needing additional math support.
- Our Positive Behavior Intervention and Support implementation has continued with great success this year, with common behavior expectations across the building. Students who demonstrate modeling these expectations

are praised with a P.A.W.S. ticket for end of month reward and acknowledgement during our monthly assembly.

- Patty Heintzelman leads each grade level through a musical program for parents at Vicksburg Community School Performing Arts Center throughout this year.
- Melissa Wilson, School Psychologists, continued to lead the Multi-tiered Systems of Support team this year in developing processes to support all Indian Lake students.
- Technology professional development involves our instructional staff this year, continuing to help support technology in the classroom. Wendy Rice and Kelly Christiansen have been an integral support for introducing innovative and engaging technology methods in the classroom to share out with teachers.
- Our Education for the Arts program provides students an opportunity to explore their creative side, with sessions for specific grade levels throughout the school year; Melissa Jamerson and Susan Pepps are the liaisons for this program.
- Battle of the Books had great participation this year with 7 teams (approximately 50 students) competing. This event allows students a chance to read great books, with a final competition with neighboring schools and districts. Battle of the Books is led by Krista Wilson, 5th Grade Teacher.
- Girls on the Run continues to be a popular spring event which brings out a lot of eager girls and mentors to RUN! Krista Wilson (5th Grade) and Audrey Fleet (1st Grade) are once again leading the way!
- Indian Lake Elementary's PTSO had a lot of new members and supporters this year, offering many helping hands to provide event planning from Halloween to the annual Bulldog Bolt Walk-a-Thon. Their continued efforts to provide student and teacher support is much appreciated.
- The Resource Room students set up a Coffee Bar this year, allowing them to practice life and social skills by delivering coffee around the building to staff customers.
- Teachers continued our Wednesday Collaborative Teacher Teams. The purpose is to focus on student learning and student data to help our students be academically successful.
- PNC Bank provided support this year in our Beginning Kindergarten

classroom which supports funding for Indian Lake Elementary. Our BK Teacher, Linda Tompkins, does a great job leading this endeavor each year which in turn benefits funding for our early childhood programming.

- Parent volunteers are a huge support throughout our buildings as they help teachers in a variety of ways in the classroom. Included with these volunteers are those from the Kids's Hope mentoring program who are sponsored by Chapman Memorial Nazarene Church.
- The Guard Dawg Dads Program has maintained its presence in our building as Dads continue to take part in their child's school day.